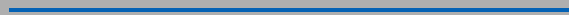


"! "\$%&'#()\*%+, #\*##\$-)\$\*%, even though she only has one arm she's \*+.)%-, \*\$-/"



# Current Research: Scotland

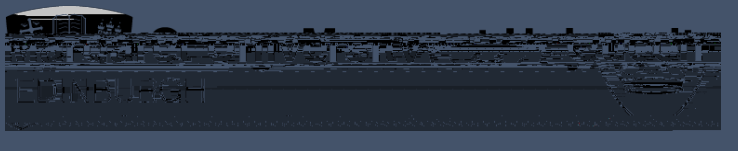
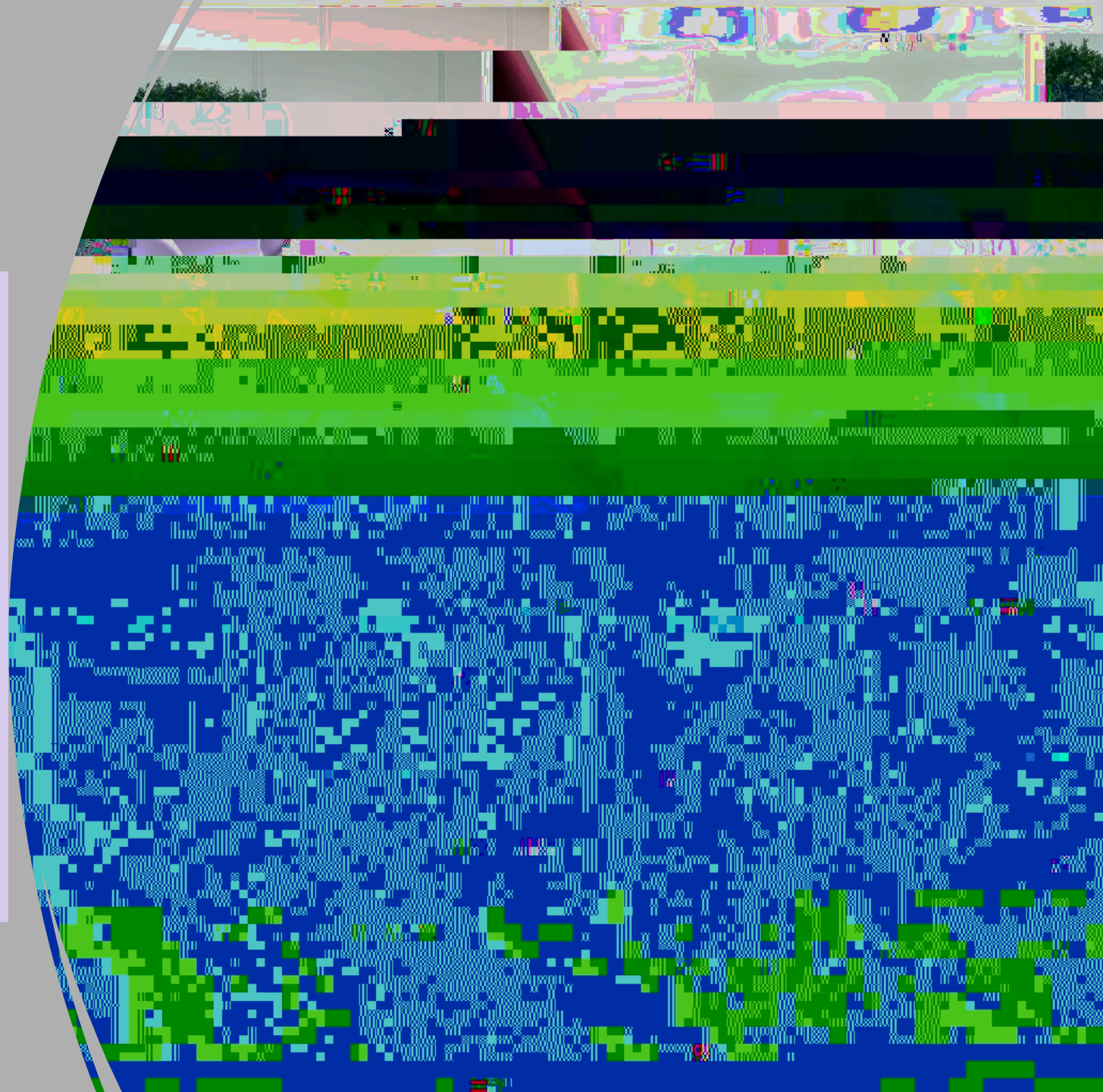
Funding has allowed us to develop our pilot further in Scotland with the addition of several quantitative measures.

Same repeated measures mixed-methods design

Data from 5 schools in Edinburgh

$N = 293$  7–11 yos, mean age, 9.74 years

Sex: 128 girls, 143 boys, 11 non-binary, 11 missing.





# Further Questionnaire Measures

## Time 1

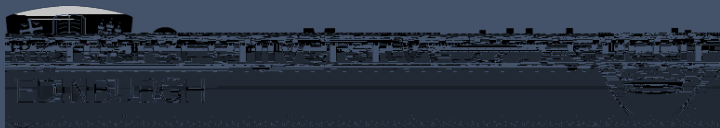
*Shanarri*, 10 items, e.g., 'I am kind to myself' = .823

*Empathy*, 'When someone else cries, I feel upset' 3 items, = .736

*Chedoke-McMaster Attitudes Towards Children with Handicaps (CATCH)* (1986) *affective / behavioral intentions scales*, e.g., 'I would introduce a disabled person to my friends' 10 items, = .774,

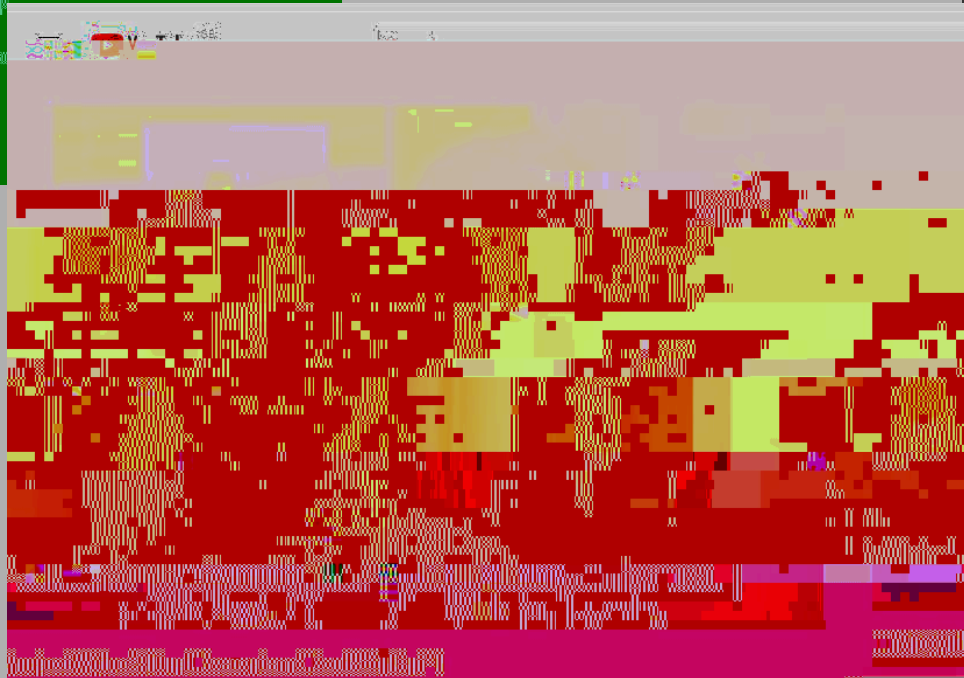
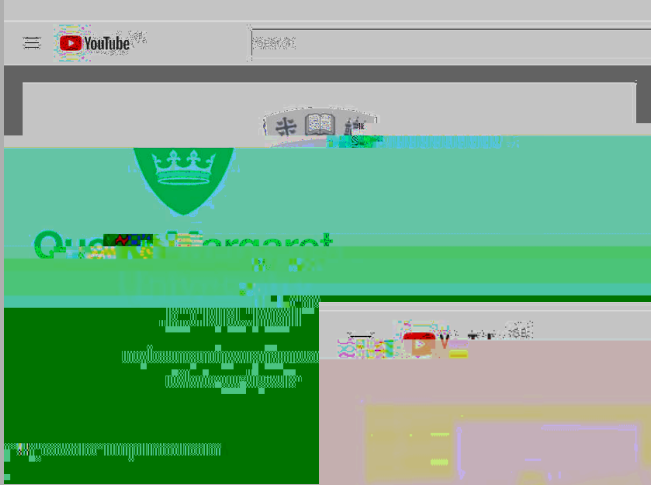
## Time 2

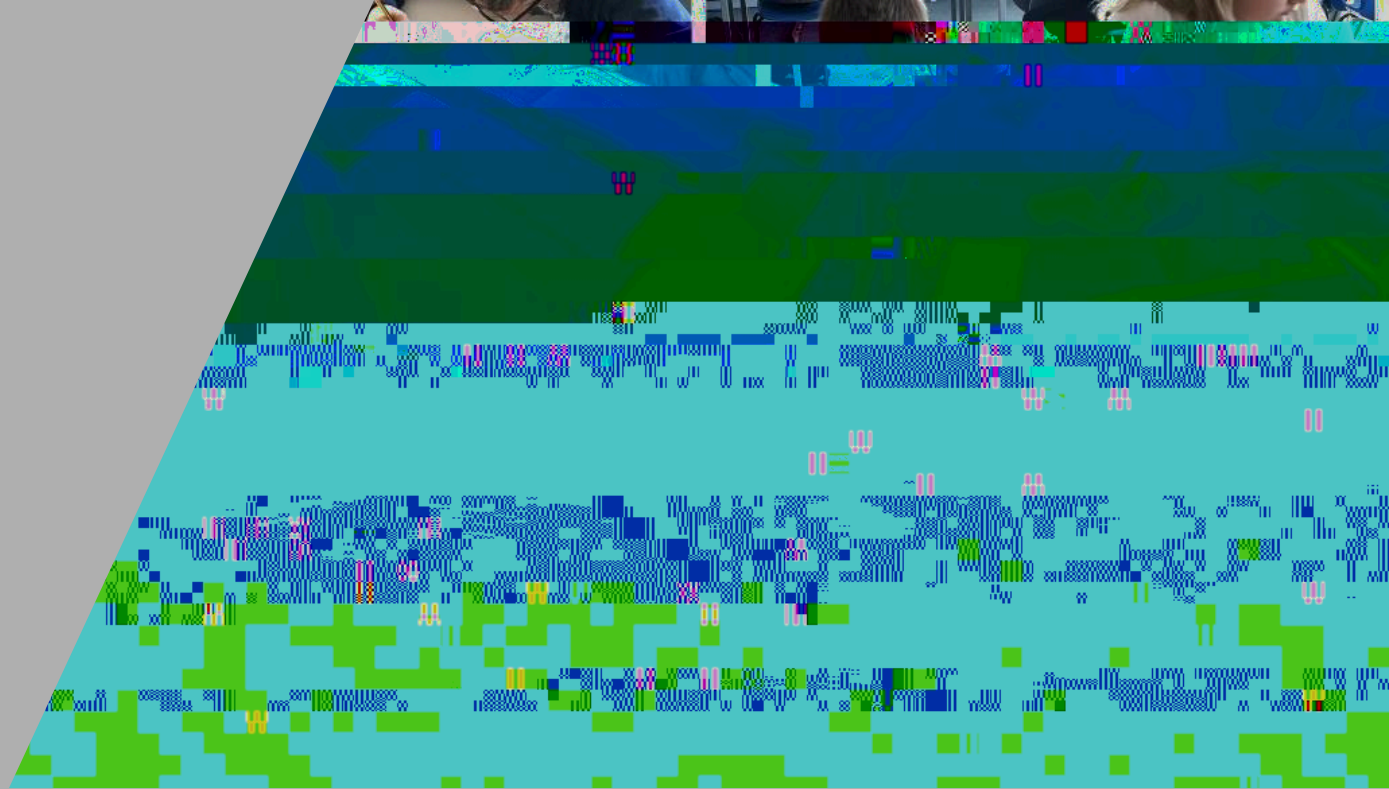
*Chedoke-McMaster Attitudes Towards Children with Handicaps (CATCH)* (1986) *affective / behavioral intentions scales*, 10 items,





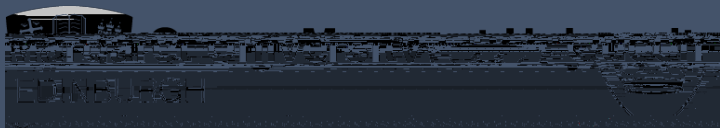
# Videos and Pupil Response Booklets





# What is a disability?

- **Time 1**
- *I think having a disability is something you can't control*
- *Not having the ability as normal people*
- *Having a disability is basically having a disadvantage*
- *Having a disability means you can't do things that other people can*
- *Having a handicap in life. But that handicap can have some advantages but mostly a disability means having a disadvantage*
- 















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# Summary





